

- **Enrolment Deposit:**

- A non-refundable administration fee of R500.00 is required with your application, along with the first month's school fees.

- **Uniform Policy:**

- School uniforms are mandatory for children aged 1 to 4 years. Uniform shirts can be ordered through the office at a cost of R1000.00 for a set of 5 shirts.

- **Permission Notice:**

- Access to the school premises operates with a security tag system. Tags can be obtained from the office, and we encourage parents to collect their tags in advance. Please note that our staff members will not be able to issue tags at the gate.

Supplied by Parents (Daily):

1. For our potty-training class, please provide the following items:

2. 4 Pull-up nappies

3. A sports bottle

4. 5 sets of spare clothes

5. 5 sets of underwear for potty training

6. Barrier cream

7. All personal items sent to school must be clearly marked with your child's name.

Modules:

In our 2-12-month class,

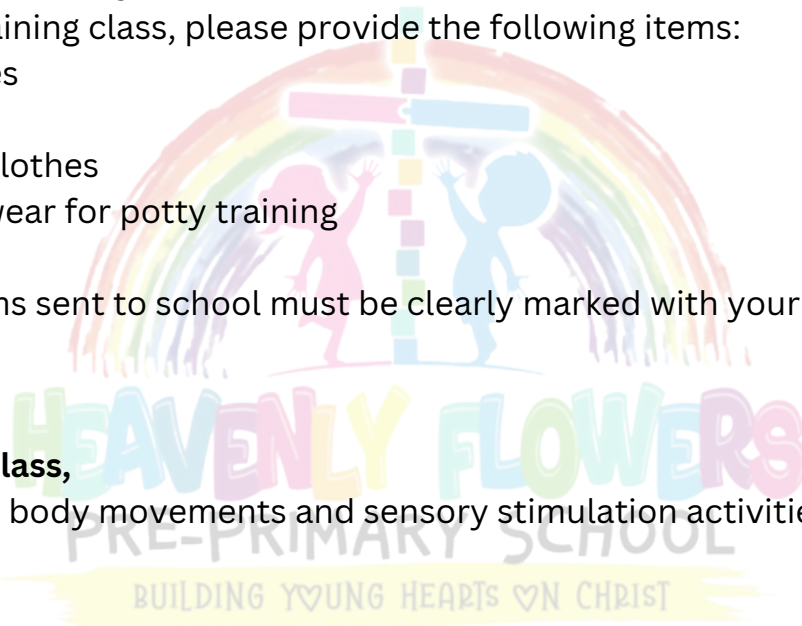
we focus on various body movements and sensory stimulation activities to promote development.

Baby Body Movements:

During the first year of life, babies go through key stages of motor development, including rolling over, sitting up, crawling, and eventually walking. These movements are essential for building strength, coordination, and spatial awareness. Babies typically start to develop muscle control and improve their balance, laying the foundation for more complex movements as they grow.

Potty- training class 18-24 Month:

In our potty-training class, we focus on fine motor skill development through activities such as coloring, painting, playing with playdough, building with Lego blocks, and exploring books and magazines. During potty training, children are encouraged to sit on the potty while engaging in activities like listening to stories, looking at flashcards, or singing songs.



Our 2-3 Age Group:

At this stage, children are eager to explore and discover new ways to learn, helping to develop both their minds and bodies. Social and emotional growth is a key focus, as children begin to move from parallel play to cooperative play. It is important for them to learn appropriate behavior and how to interact with others.

The daily routine in the classroom helps establish structure and consistency. Activities include:

- Learning colours, shapes, and numbers
- Engaging in artwork such as colouring, painting, pasting, and writing patterns (e.g., dot-to-dot)
- Storytime, which helps develop vocabulary and comprehension skills in English
- Introducing a new song each week
- Discussions based on the weekly theme

In this classroom, we have both a teacher and a teacher's aide, as toilet training continues to be part of the daily routine

3-4-Year-Olds:

At this age, children begin to refine their fine motor skills, which help them interact more precisely with their environment. Their growing independence allows them to start mastering tasks that require coordination and control, such as drawing and self-care.

Hand-Eye Coordination:

This is the ability to use the eyes to control hand movements when completing specific tasks.

Hand-Toe Coordination:

This refers to the ability to use the eyes to control toe movements during certain tasks.

Dexterity:

This is the ability to accurately move or manipulate the fingers.

To encourage these fine motor developments, children are engaged in play and activities such as:

- Painting designs on paper
- Feeding themselves without making a mess and drinking without spilling
- Molding clay into balls, cakes, and strips, and naming their creations
- Completing simple puzzles
- Drawing in circular motions
- Stringing beads
- Building with blocks
- Cutting along a line with scissors
- Drawing squares with crayons
- Learning to print alphabetic letters and numbers
- Colouring
- Cutting pictures out and pasting them onto paper
- Buttoning their own buttons
- Tying their own shoelaces
- Washing and drying their hands independently